

Assembly for 11 to 14 year olds

Gifted and talented

Theme

We've all been given talents that it's our duty to make excellent use of!

Plan

GAME: Who wants to be a millionaire?

Resources: Gold chocolate coins, PPT (attached)

The theme of the questions is 'talents' to link in with the theme of the assembly. Play the game with one team of two students.

The following basic rules apply:

- Students start with one gold coin. They can choose to keep it or play to win some more.
- Each correct answer will entitle them to a further gold coin. They have the chance to win up to ten gold coins. As with the TV show, keep asking between rounds if they want to 'take the money' or to keep playing for some more gold coins.
- They may have 3 lifelines:
 - o 'Ask the audience' (ask the rest of the students to vote)
 - o 'Phone a friend' (one student from the audience may answer)
 - o '50/50' (take away two incorrect answers).

Questions (correct answer in bold)

1. Which of these is a type of dance? **Tap**, basin, bath, shower
2. Which of these is a famous painting by Leonardo Da Vinci? Alfa Romeo, **Mona Lisa**, Doner Kebab, Leona Lewis
3. Which of these is a famous composer? **Bach**, front, left-side, top
4. Who was the winner of 'Britain's Got Talent' 2009? Stavros Flatley, Susan Boyle, **Diversity**, Simon Cowell
5. Who has sold the most records out of the following artists? **The Beatles**, Madonna, Michael Jackson, Bob the Builder
6. Who wrote *Jane Eyre*? Jane Austen, **Charlotte Bronte**, George Eliot, Charles Dickens
7. How many gold medals did Team GB pick up in the 2008 Beijing Olympics? 17, 18, **19**, 20
8. Who won the Gentlemen's singles title at Wimbledon in July 2009? **Roger Federer**, Andy Murray, Rafael Nadal, Andy Roddick
9. Bill Gates is the richest man in the world, but how much is he apparently worth? \$40 billion, **\$50 billion**, \$60 billion, \$70 billion

10. What is these is NOT a meaning of the word 'talent': a unit of weight, a natural ability, money, a **traditional dance**.

TV CLIP: Susan Boyle on Britain's Got Talent 2009.

This is the first time Susan Boyle, a middle-aged lady from a small Scottish village, turned up on the stage to showcase her talent. Find the clip at <http://www.youtube.com/watch?v=RxPZh4AnWyk>

TALK

[Bible reference: the Parable of the Talents, Matthew 25:14-30]

How we rate ourselves in terms of our skills and abilities can often have a big impact on how much we feel we're worth. The TV seems to be obsessed with the search for talent, or people with the X Factor. When Susan Boyle, runaway star of Britain's Got Talent, was interviewed about why she wanted to be on the show, she said, 'I just want to prove that I'm a worthwhile person.'

There is a story that Jesus told, known as the Parable of the Talents. In the story, there is a businessman who goes away, leaving his servants with some gold coins. He wants them to use them and make something of them for his return. When he comes back, the servants have managed to double their money. The businessman congratulates them and gives a reward for their faithfulness.

Sometimes we can feel like we're nothing special – like we've got nothing to offer. The truth is there are probably a lot of us here who will never make it onto the X Factor, will never win a gold medal at the Olympics, who will never have a picture hanging in the Tate.

But the Bible teaches that all of us, without exception, are gifted and talented in some way. God is the businessman who generously gives out the gold coins in the story. In fact, it's because of this story that we have our word 'talent'. Our talents, therefore, are things that have been invested in us by God for good use. That gift might be being a good friend to people in times of trouble. It might be being great at learning new skills, or getting on with people, or finding solutions to problems. You'd be surprised how important these gifts are!

So we're all gifted, every one of us. If you're not sure what your gift is, ask the people you trust. Sometimes they're better at seeing what we're good at than we are! And then ask yourself, how can I use this natural ability that I have to help other people: in my school community, in my family, in the world around me?

CLOSING PRAYER

Dear Father God, Thank you that you created each of us and invested us with gifts and abilities. Help us to recognise what they are so that we can use them in the best way possible. Amen.

Required Resources

Chocolate coins, laptop and projector

Additional Materials

'Millionaire' PPT

**For additional materials and updates to this resource, please visit
<http://www.yfcschoolsresources.co.uk/node/349>**